

Coming Together, Staying Together for Greek

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Unpacking the New K–10 Languages Syllabuses

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NSW Education Standards Authority (NESA) is responsible for the school curriculum for primary and secondary school students. NESA has recently undertaken a number of Languages curriculum development and assessment projects which have direct implications for teachers and schools. NESA began its development of new Languages K–10 syllabuses in 2016 with the development of a new Languages K–10 framework which would guide the development of new K–10 syllabuses. The development of a new Modern Greek K–10 syllabus to incorporate Australian Curriculum was undertaken in 2018.

Lyn Sully is Inspector, Languages at the NSW Education Standards Authority (NESA) and a former teacher with significant experience in the teaching of Japanese and French in NSW secondary schools. Lyn has state wide and national leadership in Languages Education. Lyn held the position of Senior Curriculum Officer at what was the Board of Studies from 2002–2004 and from 2007–2010, and was responsible for developing the 17 current K–10 Languages syllabuses and also the Language in Context syllabuses. Lyn has expertise in testing and examination design and was also Supervisor of HSC marking for Japanese from 2006–2010 and for Hebrew, Korean, Classical Hebrew and Classical Greek from 2010–2014. Lyn used her extensive experience in curriculum development at the Australian Curriculum, Assessment and Reporting Authority (ACARA), where she assisted in the preparation of the Australian Curriculum: Languages for Arabic, German, Korean, Modern Greek and Vietnamese.

Konstantia Zagrimanis (Konnie) is Senior Curriculum Officer, Languages at the NSW Education Standards Authority (NESA) and a teacher of Modern Greek, French, Italian and History in NSW secondary schools. In her role as Senior Curriculum Officer, Assessment, and as Senior Curriculum Officer, Languages at NESA, she successfully worked to deliver high quality syllabuses, curriculum and school-based assessment across all learning areas including the delivery of Stronger HSC Standards reforms. Konnie contributed to the development of assessment policies, advice, requirements and materials aligned to new Stage 6 syllabuses, and assessment materials to support implementation in accordance with NESA syllabus requirements and internal and external assessment processes. This involved her leadership and management of the 'Strengthening Community Languages Initiative' through which she collaborated with Curriculum Officers and syllabus development writers in the development of four new Languages K-10 syllabuses. As an Exam Committee member, HSC Examiner, Marker, Assessor Exam and Judge for over 7 years, Konnie has dedicated her career to ensuring quality teaching and learning for students across NSW.