

# Expression of Interest

## Year 7-11 Language Teacher

Expressions of interest are invited from teachers interested in teaching classes for Years 7 to 11 at the Secondary College of Languages (SCL) from **Term 1 Week 1 2023** to **Term 4 Week 9 2023**. The positions are located across Sydney, Wollongong and Newcastle.

SCL is a NSW Department of Education (DoE) secondary College which operates on Saturdays in 13 campuses. The SCL gives students the opportunity to study their heritage language when that language is not available at their own school. The school follows NSW Education Standards Authority (NESA) syllabuses in a range of languages. Students include their language study as part of their Record of School Achievement (RoSA) and their Higher School Certificate (HSC). For further information regarding the school structure, curriculum and campus locations please see the following [website](#).

An expression of interest addressing the position criteria, of **no more than 2 A4 pages** in length and the EOI proforma are to be emailed as a single PDF document to Sana Zreika, Principal at [SCLanguages.School@det.nsw.edu.au](mailto:SCLanguages.School@det.nsw.edu.au) by **4pm on Saturday 5 November 2022**.

One of the referees listed must be the applicant's current principal or supervisor. Applicants currently working at an SCL campus must include their Campus Supervisor as their first referee. The application should also indicate up to three preferred SCL campuses. Please note, late applications will not be considered.

### Position information

The EOI process will identify suitable candidates for the position of Years 7 to 11 teacher which is a casual teaching position at SCL. Only teachers with current NSW DoE teaching approval are eligible to apply.

**2022 hourly rate:** \$91.15

**Hours:** Saturdays – Working times are dependent on course taught

### Position criteria

- Approval to teach and extensive experience teaching a community language
- Capacity to plan and deliver engaging lessons and maximise learning outcomes for students with diverse learning needs