



JTAN March/April Newsletter 2019



Term 1 2019

- 16 Mar: Years 7-10 New Syllabus Programming Workshop
- 30 Apr: 2019 JTAN Exam Orders closes

Term 2 2019

- 8 May: Culture Day Excursion *Open to Non JTAN member
- 11 May: New Extension Resource Workshop
- 1 Jun: Year 12 Continuers Speaking Skills Day
- 15 Jun: Year 12 Beginners Speaking Skills Day
- 29 Jun: Online Year 12 Speaking Skills Day (Beginners & Continuers) *Open to Non JTAN member

Winter Holiday 2019

- 8-9 Jul: Holiday Year 12 Student Workshops (Beginners, Continuers)
- 10 Jul: Holiday Year 12 Student Workshop (Extension)
- 19 Jul: Gosford Year 12 Speaking Skills Day (Beginners & Continuers)

Term 4 2019

- 19 Oct: AGM & Workshops

JTAN hopes all our members have had a good start to the school year and we would like to thank everyone who has promptly applied for membership. We hope to see you all engage in our events throughout the year.

At the end of 2018, JTAN held a **Yōkai Culture Competition** for Stages 3, 4 and 5 students. Out of 131 entries, we are happy to announce the following winners who have been handpicked by Mr Shinsaku Yamaguchi, Division Manager of Kinokuniya Bookstore:

Stage 3:

「海洋」 by Sienna Marriott, MLC School

Stage 4:

「にほんばけ」 by Nisanga Pathirana, Camden HS

「ふぐ」 by Angeline Vassios, Cammeraygal HS

「くつしたおに」 by Sumin Lee, Strathfield Girls HS

「火魔猫」 by Kurumi Takaku, North Sydney Girls HS

Stage 5:

「みずこ」 by Xuan Hang Do, St Ursula's College

「べんてんさま」 by Rosie Lin, Strathfield Girls HS

「こうちゃん」 by Tandi Guo, North Sydney Girls HS

「恋目」 by Raine Wang, North Sydney Girls HS

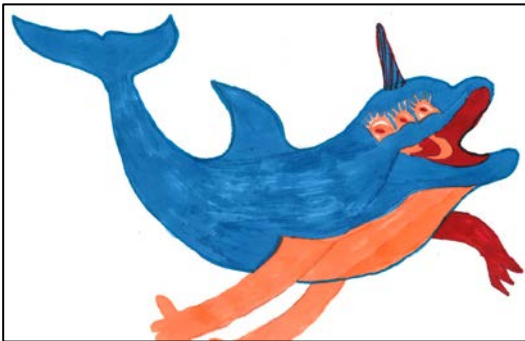
「ソーフィー」 by Kaithlyn Lowardi, North Sydney Girls HS

Student works will be publicly displayed in Kinokuniya Bookstore, Sydney between 7th – 21st April. Some works are showcased on the next page:

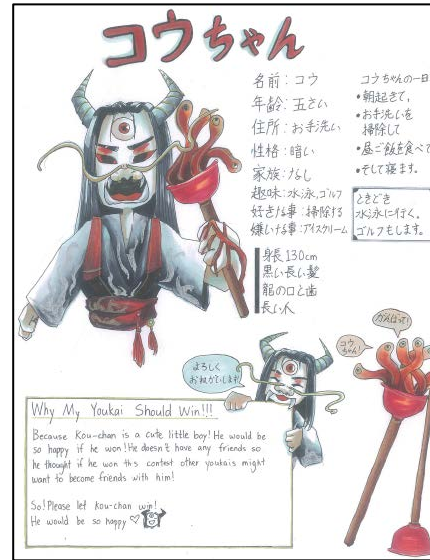


Japanese Teachers' Association of NSW (JTAN) Inc.

ABN 94 045 344 808
 PO Box 6453, North Sydney 2060
<http://www.jtan.org.au>



「海洋」 by Sienna Marriott, MLC School



「こうちゃん」 by Tandi Guo, North Sydney Girls HS

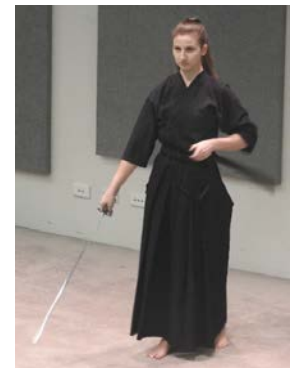


「ふぐ」 by Angeline Vassios, Cammeraygal HS



「べんてんさま」 by Rosie Lin, Strathfield Girls HS

JTAN will once again organise a Japanese **Culture Day** with performances for students to enjoy. On **Wednesday 8th May**, we will showcase the arts of *kendo*, *aikido*, *koto* music and *yoran* dancing. This year, the master of *aikido* will be visiting. All year groups are welcome, so please apply for a unique excursion experience. Applications are **due on 24 April**, and teachers may book seats first and advise of corrected numbers for lunch box orders later. Please advise of the number of accompanying teachers if more than two teachers will be attending.



Have a wonderful Easter break!
 - 2018-2019 JTAN Committee



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RESOURCES & EVENTS

MJS Grant for Japanese Language Teachers

The MJS Centre (Japanese Studies Centre for Teaching Development) would like to invite applicants to apply for a MJS Grant for Japanese language teachers in Australia. Grant applications need to be submitted online via (https://mq.edu.qualtrics.com/jfe/form/SV_8css6ePZJXT2gw5) by **1st May, 2019**.

Grant Description

The MJS Centre's grant scheme is provided by [the Nippon Foundation Fund for Japanese Language Education Program \(NFJLEP\)](#). All recipients will receive lifetime membership of the NFJLEP Fellows.

The grant scheme is designated to support the professional development of Japanese language teachers anywhere in Australia to enhance their aptitude to become leading exponents of the Japanese language in Australian schools.

The grant may be used for example for language/cultural immersion and/or field work in Japan, enrolment in a formal Japanese language course, conference presentation and/or teaching relief for such activities. It may also be used collectively (i.e., by a group lead by a Japanese language teacher) for the development/establishment of a workshop, website or resources for the professional development of Japanese language teachers.

Each grant, of the seven (7) available, will provide \$3,000 to the successful applicant. The MJS Centre Committee will make the final decision regarding the allocation of each grant and no further correspondence or communication shall be entered into once a decision has been made.

Eligibility & Conditions

- Applicants must be Japanese language teachers, currently working in a primary or secondary school (full-time or part-time) in Australia.
- The applicant must clearly articulate the aim, significance, benefit(s), justifiable budget and details of proposed activity.
- CV must be provided.
- Provision of supporting documents e.g., confirmed acceptance of a conference presentation, agreement for a journal/book, book chapter publication, acceptance from a host Japanese organisation, receipt/enrolment record for a Japanese language course, supervisor's agreement, a reference letter) will be beneficial.
- The applicant must only be one person even in the case of a collective development of a workshop etc.
- The grant must be fully spent by the end of 2019.
- Grant recipients will be required to submit a completion report via the MJS website, by 1 Feb 2020.

Please email arts.mjscentre@mq.edu.au and/or mio.bryce@mq.edu.au if you require any further information.